

THE Winter 2016-2017 HIGH SCHOOL COUNSELING NEWSLETTER

What is School Counseling?

It is a comprehensive program that is an integral part of a school district's total educational program. It is developmental, preventative, and responsive by design and includes sequential activities organized and implemented by certified school counselors with the active support of parents/guardians, teachers, administrators, and the community.

As a developmental program, it addresses the needs of all students by facilitating their academic, social/emotional, and career development as well as helping create positive and safe learning climates in schools. At the same time, the program assists students as they face issues and resolve problems that may prevent their healthy development. The program is delivered through four interrelated components:

1. School Counseling Curriculum
2. Individual Student Planning
3. Responsive Services
4. System Support



JANUARY

16: NO SCHOOL
SENIORS ONE-ON-ONES

This quarter, we will be focusing the counseling curriculum on social skills, character, and educational & career planning. April/May will focus on testing and schedule planning.

HOW CAN

PARENTS HELP?

Active parental support of school counseling program activities is essential if students are to make informed choices and achieve success in school. Parents can help by encouraging their children to do their best in school and by staying involved in their children's educational experiences at all levels. For additional information, please visit www.TheHighSchoolCounselor.com

attendance matters...

Success in high school is linked to regular attendance. When a student misses school, they miss class presentations, notes, discussions, assignments, tests, quizzes, and could even mean losing credit. Talk to your student about the importance of school. You may even set an attendance goal with your student for the semester. The school even rewards students with perfect attendance! **Every Day Counts!**

Last quarter, the students participated in classroom activities to explore their personal learning styles, set goals for the school year, identify personality types, and explore careers. The student body celebrated Red Ribbon Week with drug prevention messages, wristbands, and a video assembly! The junior and senior classes took part in the REALL poverty simulation to better understand the importance of education and the impact their choices today can have on their future. On December 13th, the juniors participated in the ASVAB test. Results will be distributed and evaluated in January.

Thank you to all who came out for parent-teacher conferences in October. We had over 20 seniors complete their FAFSA and apply to college at the event... and one senior even left with an iPad to use in college thanks to the generosity of the Optimist Club!

FEBRUARY

3: Q3 PROGRESS
7: FRESHMEN LESSONS
14: SOPHOMORE LESSONS
17: TEACHER WORK DAY
20: NO SCHOOL
21: JUNIOR LESSONS

MARCH

7: JUNIOR LESSONS
10: QUARTER 3 END
11-19: SPRING BREAK
21: SOPHOMORE LESSONS
28: FRESHMEN LESSONS